

EXPLORING THE CHALLENGES AND COPING STRATEGIES OF STUDENTS IN FIELD STUDY 1: A PHENOMENOLOGICAL RESEARCH

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ABSTRACT

Depending on the goals and purposes of the teacher development program, the specific way that field study activities are organized may vary. The challenges and coping strategies faced by Field Study 1 students were explored in this study. Through the use of phenomenological methodology and in-depth interviews, this study was able to describe the challenges and coping strategies encountered during Field Study. To collect information from the participants, in-depth phenomenological interviews were carried out. The codes, categories, and themes were identified by manual data analysis. Two themes emerged from the participant narratives, specifically the problems faced by Field Study students and their coping techniques. These themes illustrate the intricate interactions among difficulties that were effectively handled. Additionally, the participants' coping mechanisms must be more well-established. This study emphasizes the need for a profound understanding of uncovering the challenges experienced and coping strategies done by the participants during their training in Field Study 1. As a contribution to the field of education, this research provides intervention plan to the challenges and coping strategies faced by the participants and also offers a foundation for future policy considerations for Field Study 1 students.

Keywords: *Explore, Challenges, Coping Strategies, Field Study, Phenomenological*
